COQUET COMMUNITY SCHOOL

Curriculum Overview

BE KIND
WORK HARD
AIM HIGH

History

At Coquet Community School, we provide a broad and balanced, ambitious curriculum for all pupils. Our history curriculum builds upon the knowledge and skills pupils have developed in first school through a well-planned and sequenced curriculum. Our curriculum plans follow the National Curriculum as well as drawing upon best practice within the field of history. We draw on evidence-based research to ensure our curriculum is high quality and meets the needs of our pupils. We provide regular opportunities to revisit learning, so it becomes embedded in our pupils' long-term memory. The overview of our plan is below

**Reference to National Curriculum*

Assessment: Assessments are provided in line with the school's assessment schedule and written feedback is calendared for pupils. We also provide live feedback as described below.						
Year	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
7	<u>The Norman Conquest and Consequences 1066-1167 CE</u> Was the Norman conquest a 'truckload of trouble'? Pupils will explore England in 1066 and look at the contenders to the throne. They will examine the battles of Stamford Bridge and Hastings. They will explore why William won and the immediate consequences of his victory *Development of Church, state and society in Medieval Britain 1066-1509*		<u>Life in the Medieval World c500-1500 CE</u> *.Local Study of Warkworth Castle* Emphasis: The impact of aspects of social and economic history and the diversity of experience of different individuals in different parts of the medieval world. Power and government changes. This will include looking at • Medieval Life- peasants • Urban Life- a study of London • Comparison to world History- Study of Baghdad • Black Death cause, event and consequences • Comparison- Black death in Poland/Italy • Controlling Kings- Baron V John • Peasants Revolt • Kings V Church (Henry VIII) We will conclude our studies with a visit to Warkworth castle. *Development of Church, state and society in Medieval*		<u>The English Civil Wars</u> Pupils will examine many different events throughout this volatile era including: • James I and divine right • The Gunpowder Plot • Charles I and Parliament • The Long Parliament - outbreak of war • Causes of the Civil War • Fighting the English Civil War • Trial and execution of Charles I • Cromwell and the Commonwealth • The Restoration • The Great Fire of London Kings losing their power and eventually losing their head (literally!)	

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		Britain 1066-1509 *A Local History Study*		*Development of Church, state and society in Britain 1509-1745*
8	<u>The Rise of Great Britain c1750-1900 CE</u> How did Britain become such a powerhouse of industry? That is what pupils will explore in this unit. We will look at how the industrial power of Britain was built and the positive and at times quite negative legacies this has left us with. Pupils will be thankful they are in school and not working a 16 hour shift in the factories! *Idea, political power, industry and empire: Britain, 1745-1901*	<u>Slavery and the Slave Trade c1400-c1900</u> A vital and important study of the trans-atlantic slave trade. In this unit we will examine the conditions in the world that allowed the trading of human beings. We will explore the views and mindset of people and question how and why these atrocities were allowed to take place. We will examine Britian's role and legacy in the slave trade as well as looking at modern slavery and the lesson we can learn form the past. *Idea, political power, industry and empire: Britain, 1745-1901*	<u>Russian Revolution</u> Uprising and uproar! Pupils will look at the power of the people in this study of the Russian Revolution. What happened to make Tsar Nicholas and his rule so unpopular? Political and social history combine to allow pupils to contemplate whether or not revolution in Russia was inevitable. *Study of significant society or issue in World History and its interconnection with other world developments.*	<u>World War 1 1914-1918</u> An indepth look at the causes of the Great War. Pupils will examine the reaction of the British population and the government's attempt to control the war effort. A great subject to explore the ideas of cause and consequence while studying one of the most significant conflicts of the 20th century. *Challenges for Britain, Europe and the wider world 1901 to present day.*
9	<u>World War 2 1939-1945</u> <u>(To include the interwar years and rise of dictators)</u> Pupils will examine how political behaviours within and between countries can profoundly affect events and lead to massive social, economic and cultural changes. This is an excellent topic to explore how dictators become powerful and how the rest of the world reacts. *Challenges for Britain, Europe and the wider world 1901 to present day.*	<u>The Holocaust 1933-1945</u> <u>(to include Life in Nazi Germany 1918-1945 CE)</u> Possibly the most significant and poignant topic studied in key stage 3. Pupils will explore the circumstances and conditions which allowed the mass genocide of over 6 million people. *Challenges for Britain, Europe and the wider world 1901 to present day.- statutory content*		<u>The Post-war World 1945-present day</u> (Cold War) How have we avoided WW3! This unit will explore the political and ideological differences across the globe that have brought us to the brink of conflict *Challenges for Britain, Europe and the wider world 1901 to present day.*

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10	**Cold War** This module explores the global conflict and tension between the capitalist USA and the communist USSR, stretching from World War II alliances to the collapse of the Soviet Union.	**Historical Environment** The British sector of the Western Front- injuries, treatments and the trenches	**History of Medicine c1250-present day** This is a thematic study on medicine through time. Pupils will examine change and continuity in the causes, treatment and prevention of diseases in four distinct historical time periods. They will learn about key people, events and developments and make comparisons across time periods.		
11	**Early Elizabethan England 1558-1588** This is a British Depth Study. Pupils will explore the early reign of Elizabeth I, examining her issues she faced based on her gender and her religion. They will study the challenges she faced both at home and abroad and look at how society changed under her rule. Key skills in this unit is to be able to explain and use judgement regarding key historical events,	**USA in Conflict 1954-1975 (Civil Rights movement)** This a Modern Depth Study. Pupils will study the development of the civil rights movement. This will include key events such as the Montgomery bus boycott. They will explore the lives of Martin Luther King and Malcolm X and examine different approaches to bringing about change.Key skill in to use sources to identify change and challenging attitudes,	**USA in Conflict 1954-1975 (The Vietnam War)** This unit focuses on the US involvement in the Vietnam War. Including the roles of Eisenhower, Kennedy and Nixon. Pupils will look at the reaction to the war and the reasons for US failure.	Revision and exam preparation

Examples of on-going assessment and feedback in lessons

- Verbal feedback by the teacher to the whole class which students act on in the lesson; this is often evidenced using green pen.
- Pupils self-assess or peer-assess work with a clear framework guiding them through this.
- Teachers circulate to give 'LIVE' and immediate feedback as pupils are working independently
- Pupils may complete mini quizzes or retrieval activities that revisit prior learning and receive verbal feedback
- Use of tailored questioning by the teacher