Curriculum Overview

HAIR and BEAUTY

At Coquet Community School, we provide a broad and balanced, ambitious curriculum for all pupils. Our hair and beauty curriculum introduces knowledge and skills to pupils through both mandatory and carefully selected units of work. Our curriculum plans follow the specification as well as drawing upon best practice within the field of hair and beauty. We draw on evidence-based research to ensure our curriculum is high quality and meets the needs of our pupils. We provide regular opportunities to revisit learning, so it becomes embedded in our pupils' long-term memory. The overview of our plan is below:

Assessment: This includes one key piece of assessed work per term						
Year	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
11	**City & Guilds Level 2 Technical Award in Hair and Beauty Studies**					
	Unit 201 Exploring the world of hair and beauty **Learning Outcomes:** 1. Understand key features of the hair and beauty sector 2. Understand the development of the hair and beauty sector		**Unit 202 Science of hair and beauty** **Learning Outcomes:** 1. Understand chemistry of cosmetics and consider their uses within hair and beauty products 2. Understand biology related to the hair and beauty sector		**Unit 203 Design in the hair and beauty sector** **Learning Outcomes:** 1. Understand the use of design in business 2. Develop technical skills required to create a hair and beauty image 3. Plan, create and evaluate an image for business use	
	Pupils consolidate and develop their theoretical knowledge and practical skills building on their studies in Year 10.		Pupils are given their externally moderated synoptic assignment brief worth 60% of their final grade. They will be required to research and compare key features and equipment linked to hair, makeup and nails from a specific era to the services and treatment used in the modern hair		Pupils will prepare for their externally set and marked paper-based exam worth 40%. This assesses pupils' depth and breadth of understanding across the mandatory content in the qualification.	

		and beauty industry. This will then turn into a written piece of work - including images. Pupils will then be assessed on creating the hair and beauty looks to showcase their technical hair styling, makeup and nail skills. Finally, pupils will plan, produce and evaluate promotional content for the brief.	

Examples of on-going assessment and feedback in lessons
● Verbal feedback by the teacher to the whole class which pupils act on in the lesson ● Pupils self-assess or peer-assess work with a clear framework guiding them through this ● Teachers circulate to give 'LIVE' and immediate feedback as pupils are working independently ● Pupils may complete mini quizzes or retrieval activities that revisit prior learning and receive verbal feedback ● Use of tailored questioning by the teacher

HAIR and BEAUTY

At James Calvert Spence College, we provide a broad and balanced, ambitious curriculum for all pupils. Our hair and beauty curriculum introduces knowledge and skills to pupils through both mandatory and carefully selected units of work. Our curriculum plans follow the National Curriculum as well as drawing upon best practice within the field of hair and beauty. We draw on evidence-based research to ensure our curriculum is high quality and meets the needs of our pupils. We provide regular opportunities to revisit learning, so it becomes embedded in our pupils' long-term memory. The overview of our plan is below

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Year	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
11	**City & Guilds Level 1 in Hairdressing and beauty therapy**					
	Unit 101 Introduction to the Hair and Beauty Sector This unit focuses on understanding the industry and its diverse services including types of salons, types of clients, types of services, treatments and costs, occupational roles, working patterns, career opportunities, training and qualifications.	**Unit 111 Colour Hair using Temporary Colour** **Selecting & applying temporary colour:** Pupils will learn how to choose the most suitable temporary color for a client and apply it to their hair effectively. **Health and safety:** Pupils will understand and practice safe working procedures,	**Unit 102 Presenting a Professional Image in a salon** This unit focuses on developing the communication, skills, appearance and workplace conduct needed to make a positive and trustworthy first impression on clients. Key aspects include maintaining high standards of personal grooming and dress,	**Unit 106 Basic Make-up Application** This unit focuses on the fundamental skills and knowledge, teaching pupils how to apply basic make-up, advise on products and maintain professional and safe practices. Pupils will learn basic make up application, skin care and product advice, client communication, health	**Unit 108 Nail Art Application** This unit provides foundational skills in nail care and simple nail art application for beginners and serves as a taster for those interested in pursuing a career in the beauty industry. **Key skills covered:** ● Confirming the clients desired nail length and shape ● Shaping the nails and ensuring a smooth free edge ● Using tools and product to remove excess cuticle without damage	

		including the use of personal protective equipment. **Preparing and finishing service:** This includes advising the client on the treatment, preparing the client's hair, and cleaning and maintaining the equipment after the service. **Client consultation:** Pupils will learn how to consult with clients to understand their needs and expectations for temporary color services.	communicating courteously and clearly with clients. Show understanding of their needs and adapt behaviours to meet the salons standards and client expectations.	and safety as well as industry information.	• Preparing the nail plate and applying base and top coats • Applying simple nail art designs • Providing basic aftercare advice

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