Curriculum Overview

CONSTRUCTION

At Coquet Community School, we provide a broad and balanced, ambitious curriculum for all pupils. Our construction curriculum introduces knowledge and skills to pupils though both mandatory and carefully selected units of work. Our curriculum plans follow the National Curriculum as well as drawing upon best practice within the field of construction. We draw on evidence-based research to ensure our curriculum is high quality and meets the needs of our pupils. We provide regular opportunities to revisit learning, so it becomes embedded in our pupils' long-term memory. The overview of our plan is below:

Assessment: This includes one key piece of assessed work per term						
Year	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
11	**Level 1 Award in Construction Skills**					
	In Y11, our construction pupils will complete Unit 101: Introduction to health and safety in construction, Unit 102: Introduction to the construction industry, Unit 003: Painting techniques and Unit 113: Applying wallpaper to internal and external angles and painting skirting: **Unit 101: Introduction to health and safety in construction** In this unit, our pupils will revisit and continue to learn the importance of health and safety in the construction industry, how to minimise the risk of accidents caused by hazards, the safety signs and their categories and about Personal Protective Equipment (PPE). **Unit 102: Introduction to the construction industry** This unit will be revised and continued by pupils who will learn how to identify traditional and modern types of construction methods, know sustainable construction, know types of activities and job opportunities in the construction industry.. **Unit 113: Applying wallpaper to internal and external angles and painting skirting** In this unit, our pupils will learn how to prepare and decorate wall surfaces and skirting, to prepare and decorate wall surfaces, to apply random match wallpaper to internal and external angles, to prepare and paint skirting boards and to set up and maintain a clean and safe working environment.					

Examples of on-going assessment and feedback in lessons
● Verbal feedback by the teacher to the whole class which pupils act on in the lesson ● Pupils self-assess or peer-assess work with a clear framework guiding them through this ● Teachers circulate to give 'LIVE' and immediate feedback as pupils are working independently ● Pupils may complete mini quizzes or retrieval activities that revisit prior learning and receive verbal feedback ● Use of tailored questioning by the teacher