

RELIGIOUS EDUCATION



	EMERGING	DEVELOPING	SECURE	REFINING
AT1 Learning about Religion Knowledge and understanding of: beliefs, teachings and sources	Retell some important religious events and talk about the lives of key religious people.	Describe and show understanding of religious sources, beliefs, ideas, feelings and experiences; making links between them. Make links between religious texts and beliefs.	Explain how sources and arguments are used in different ways by different traditions to provide answers to questions of religious belief, ultimate questions and ethical issues.	Analyse a range of faiths, religions, beliefs and teachings, making reference to the texts used and how adherents interpret them Show a coherent understanding of faith, religion and belief using a variety of sources and evidence.
AT1 Learning about Religion Knowledge and understanding of: celebration and ritual	Use religious words and phrases to describe some religious actions and symbols.	Use religious terms to show an understanding of different liturgies. Use a developing religious vocabulary to give reasons for religious actions and symbols.	Explain the significance to the lives of believers of different forms of religious and spiritual celebration. Describe and explain the meaning and purpose of a variety of forms of worship.	Use a comprehensive religious and philosophical vocabulary to analyse and interpret varied religious and spiritual expression Use a wide religious and philosophical vocabulary to show a coherent understanding of religious celebration.
AT1 Learning about religion. Knowledge and understanding of: Social and moral practices and way of life	Describe some ways in which religion is lived out by believers.	Show understanding of how religious belief shapes life. Give reasons for certain actions by believers.	Explain how religious beliefs and teaching influence moral values and behaviour. Identify similarities and differences between people's responses to social and moral issues because of their beliefs.	Show a comprehensive understanding of the impact of a belief system on the way of life of individuals, communities and societies. Evaluate the ways of life of religious groups with reference to their history and culture and show a coherent understanding of differences
AT2 Learning from Religion Reflection on meaning: engagement with own and other's beliefs and values	Ask and respond to questions about their own and others' experiences and feelings.	Show how own and others' decisions are informed by beliefs and values. Make links to show how feelings and beliefs affect their behaviour and that of others.	Express insights into the reasons for their own and others' beliefs and values and the challenges of belonging to a religion. Explain what beliefs and values inspire and influence them and others.	Critically analyse and justify own and others' religious beliefs and world views. Articulate their own critical response(s) to different religious beliefs and world views
AT2 Learning from Religion Reflection on meaning: engagement with questions of meaning and purpose	Ask questions about what they and others wonder about and realise that some of these questions are difficult to answer.	Engage with and respond to questions of life in the light of religious teaching. Compare their own and other people's ideas about questions that are difficult to answer.	Explain with reference to religious beliefs their own and others' answers to questions of meaning. Demonstrate how religious beliefs and teaching give some explanation of the purpose and meaning of human life.	Synthesise a range of evidence, arguments, reflections and examples to justify their own views and ideas on questions of meaning and purpose. Evaluate religious and nonreligious views and beliefs on questions of meaning and purpose