

HISTORY



	EMERGING	DEVELOPING	SECURE	REFINING
Historical Knowledge and understanding	Show simple knowledge and understanding by beginning to explain the events, people and features of further past societies and periods, Show understanding of where these events fit within the context of a chronological framework.	Show increasingly developed knowledge and understanding by providing clear explanations of a range of events, people and features of past societies and periods, including Twentieth Century Britain. Beginning to analyse key historical skills, such as historical change, continuity and causation and understand an increasing range of historical themes.	Demonstrate very good knowledge and understanding in relation to an increasing range of topics, such as the Causes of World War Two & Democracy & Dictatorship. Construct substantiated analysis about historical change, continuity and causation, based around a developed understanding of a range of key historical themes	Demonstrate confident and extensive knowledge and understanding of history in relation to a diverse range of topics. Independently pursue enquiries about change, continuity & causation and construct, evaluating them in order to produce well substantiated analytical arguments, based around a sophisticated understanding of a range of key historical themes
Historical Interpretations	Identify and describe different ways in which the past has been interpreted on a simple level, with some explanation why some people and changes might be judged as more historically significant than others	Explain in an increasingly developed manner how and why different interpretations of the past have arisen or been constructed and beginning to analyse why some people and changes might be judged as more historically significant than others.	Analyse a range of historical interpretations based on an understanding of the historical context, addressing why a range of people and changes might be judged as more historically significant than others.	Construct convincing and substantiated arguments and evaluations about historical interpretations based on an understanding of the historical context, reaching judgements about historical significance.
Source Skills	Begin to evaluate sources in a simple manner to establish why they are useful in relation to the question.	Evaluate sources in an increasingly developed manner to establish relevant evidence for particular enquiries, whilst beginning to analyse and consider the issues surrounding the nature, origin and purpose of sources.	Analyse and evaluate critically a range of sources, reaching conclusions about the value of sources independently. Historical terminology is used confidently.	Historical terminology is used confidently, reflectively and critically.