

FRENCH



	EMERGING	DEVELOPING	SECURE	REFINING
Knowledge	Students know common verbs to talk about themselves including, I have, I am, I would like and I can. Students know a range of connectives, intensifiers, opinions phrases and adjectives, and other high frequency structures.	Students can recall the meaning of a wide range of regular verbs, nouns, and adjectives, including some common irregular verbs such as 'to do'. Students know how to form a past and future tense with 'I'.	Students can identify a range of vocabulary about topics studied so far. Students can recognise some language to express justified opinions, comparisons, questions and sequence.	Students can recognise verbs in different tenses, including key verbs in the conditional (je voudrais) and imperfect (c'était)
Understanding	Students can understand common verbs and different subjects of verbs, including the verbs 'to be' and 'to have' in first person and third person. Students can translate sentences with familiar language accurately.	Students can understand texts or someone speaking about what they did last weekend, or about what they are going to do. They can identify some negative phrases and a range of time phrases.	Students can understand some language about all topics studied so far, and they can pick out correct information even though there may be simple distractors.	Students can understand texts and spoken language with a wider range of verbs and tenses, including future, past and some common imperfect forms. Students can understand verbs about other people in a variety of tenses.
Skills	Students can produce language to express opinions and give reasons, and they can use the verbs 'to have' and 'to be' to talk about themselves and some other people, including using the negative sometimes. Students can ask and answer some questions in the target language, and write a paragraph without support, albeit with some errors.	Students can talk and write about what they did in the past and/or the future (regular verbs) though there may be some errors. Students can have a conversation and write more than one paragraph with little/no support, on a broader range of topics and can understand details including opinions and reasons. They can translate a range of sentences into English.	Students can translate common past and future tenses, including some time phrases Students can write more than one paragraph or have a simple unprepared conversation without support, including using basic past or future, more accurately. Students can produce a wider range of language	Students can produce a wider range of language accurately, and independently, sometimes spontaneously, or creatively. Students can include accurate verb forms in at least 3 time frames, extended sentences and pronounce language more consistently.