



BE KIND
WORK HARD
AIM HIGH

Welcome to
Year 8 and Year 9



Introductions

- Mr Andriot – Headteacher.
- Mr Mills – senior leader responsible for Raising Achievement.
- Mr Robinson – senior leader responsible for Behaviour & Attitudes.



Success at JCSC



Success at JCSC



Our purpose / Our vision / Our values

- Purpose (why we do what we do).
- Vision (how we are going to achieve our purpose).
- Values (our core principles).



Our purpose

School is a safe, happy, positive environment so all members of the community fulfil their potential and achieve / enhance life chances.



Our vision

We will achieve our purpose by building positive relationships, valuing all learning and creating responsible and compassionate young people.



Our values

Be Kind / Work Hard / Aim High.



JCSC Priorities 24-25

- Support the development of pupil reading further.
- Develop pupil writing so that technical accuracy and composition improves.
- Improve outcomes for all pupils.
- Improve attendance and PA.
- Continue to provide the best support for pupils of all needs.
- Continue to improve behaviour and the positive culture at the school.
- Continue to improve and develop the personal development curriculum and opportunities for pupils to prepare for the future.
- Support the planning of the new school build.

Key staff

- ❖ **Y8** Pastoral Support Officers (PSOs) - **Miss Hills and Miss Foster**
- ❖ **Y9** Pastoral Support Officers (PSOs) – **Ms Dryden**
- ❖ SENDCO – **Mrs Grey**
- ❖ Assistant SENDCO – **Miss Knight**

Y8 Form tutors –

Mr Kane

Mrs Amy

Mrs Frith

Miss Morley

Y9 Form tutors –

Mr Favier

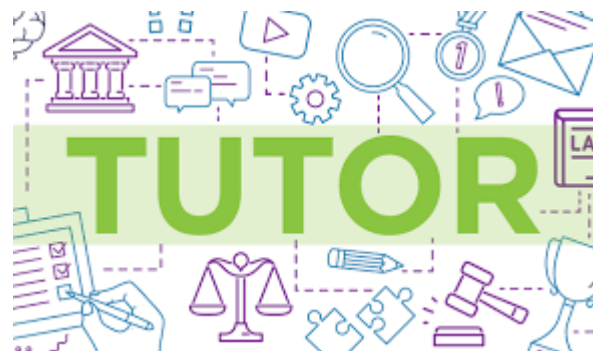
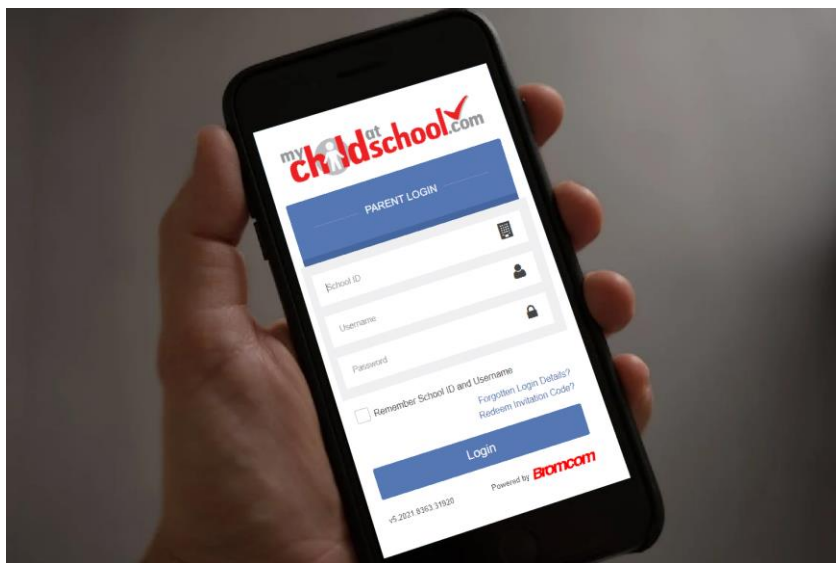
Mr O'Neil

Mrs Christodoulidou

Mr Sarwar



Communication

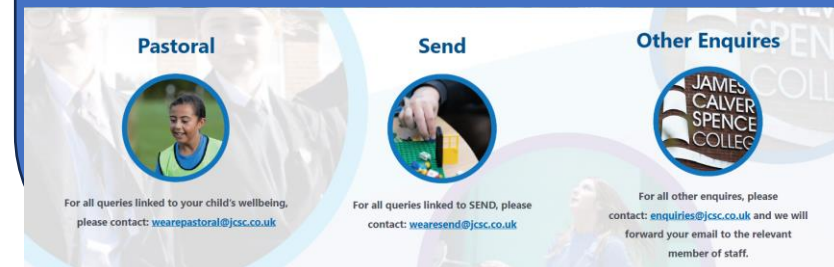
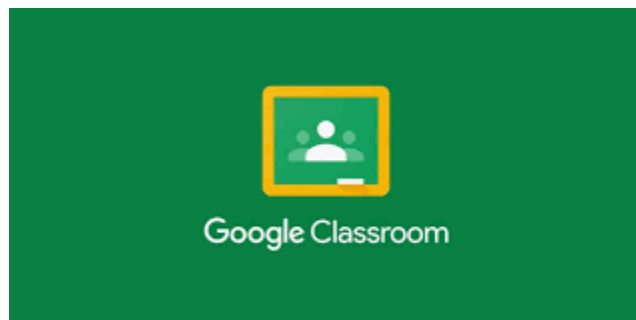


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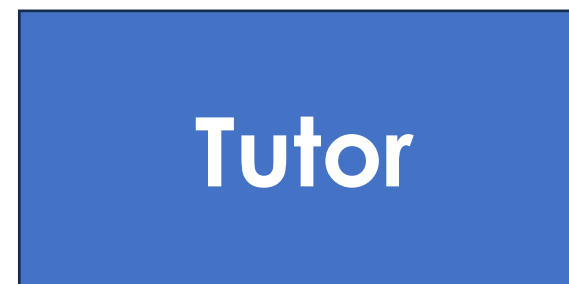
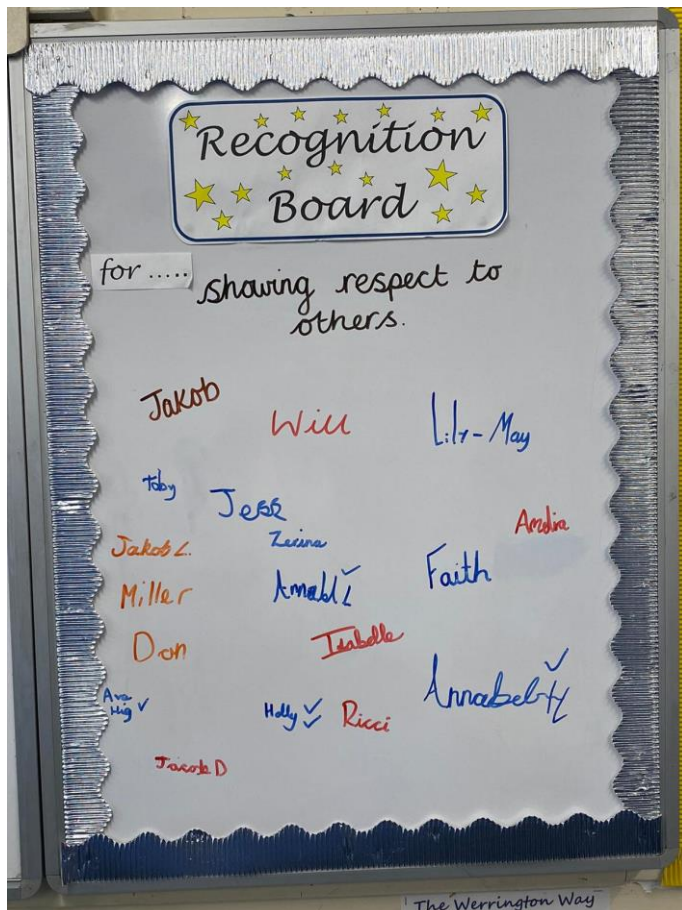
Pastoral

SEND

Enquires



Supportive and understanding



What is different about year 8?

This is the year *before* students choose their options.

This is something your child should be thinking about, in preparation, during year 8.

What is different about year 9?

At James Calvert Spence College, this is the year that your child will choose their options.

This is something that they need to start considering now.

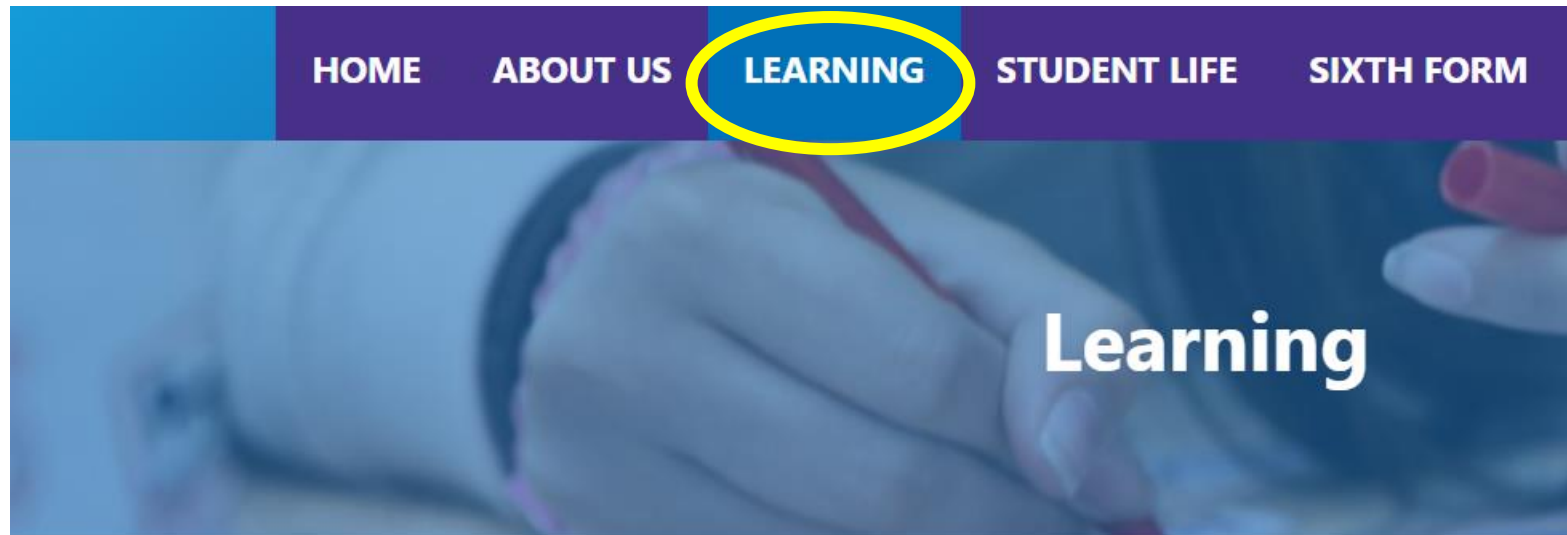
Points to consider and discuss:

- What does your child want to do in the future and what subjects are required?
- What subjects do they enjoy?
- What subjects do they feel successful in?

Year 9 options

- The subjects chosen are the subjects' students will **study in Year 10 and Year 11**.
- **Getting this decision right is important** as these are the subjects' students will be studying for two years.
- Getting the most out of this academic year is important as it will support your child's decision to make an **informed choice** of the subjects they will study.
- In early 2025, **each option subject will present information** about the subject in an assembly. This will include how many exams there are, if there is any coursework, what the content of the subject is etc.
- Students will be given information to take home and will also meet with a member of staff to **discuss their option choices** and make their options selection for the subjects they will study in Year 10.

Academic Curriculum



<https://www.jcsc.co.uk/curriculum-directorates/>



How can I help my child at home?

Your child will receive **homework** from a range of subjects each week.

This may come in a **variety of formats** e.g. research tasks, comprehension tasks, creative tasks, online programmes, projects...

Support your child by helping them **allocate time** to complete this to the best of their ability in a **quiet place** (if possible). In the weeks leading up to central assessments, support your child with their revision.

Please also encourage your child to **read for pleasure** at home.

Our fantastic librarian, Mrs Johnson, can support your child to choose suitable and engaging texts from our well-resourced library.

All homework will be recorded on **Google classroom** so you can support your child to complete tasks set.

Homework club

- **Where?** In the library
 - **Who?** Mrs Johnson
 - **When?** Tuesdays 3.15pm – 4.15pm
- Computers are available as well as staff support

Aim high



Y8 can come to school wearing their PE kit on the days they have PE.

Y9 need to bring their PE kit to school.



Homework club

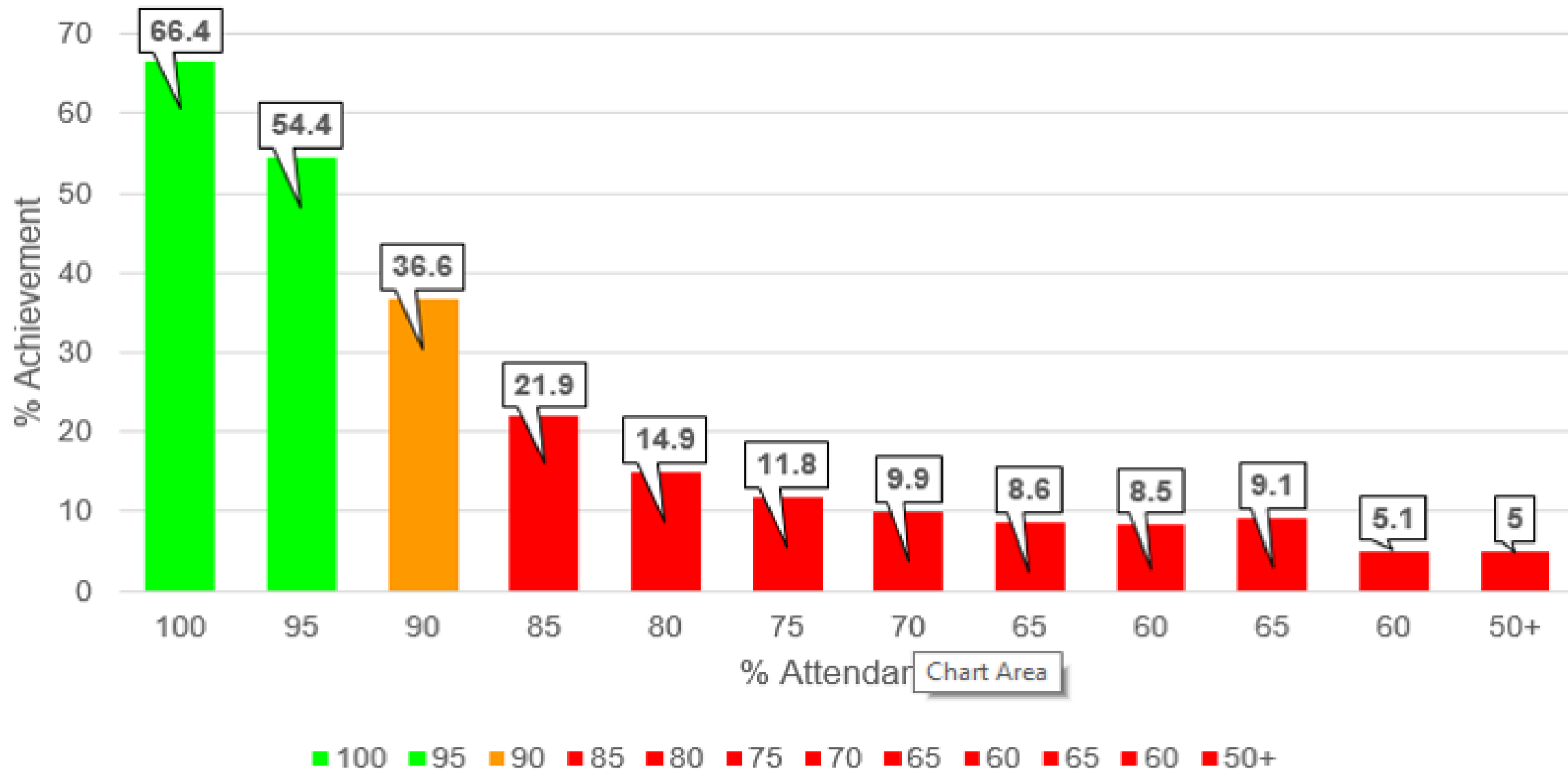
- **Where?** In the library
- **Who?** Mrs Johnson
- **When?** Tuesdays 3.15pm – 4.15pm
Computers are available as well as staff support

- *Black or blue pen
- *Green pen
- *Pencil
- *Eraser
- *Sharpener
- *Ruler
- *Glue stick
- *Coloured pencils
- *Reading book

We sell each of these items at reception.

Students in Y7+ also require a Casio Scientific Calculator and a geometry set.
Highlighters are also useful.

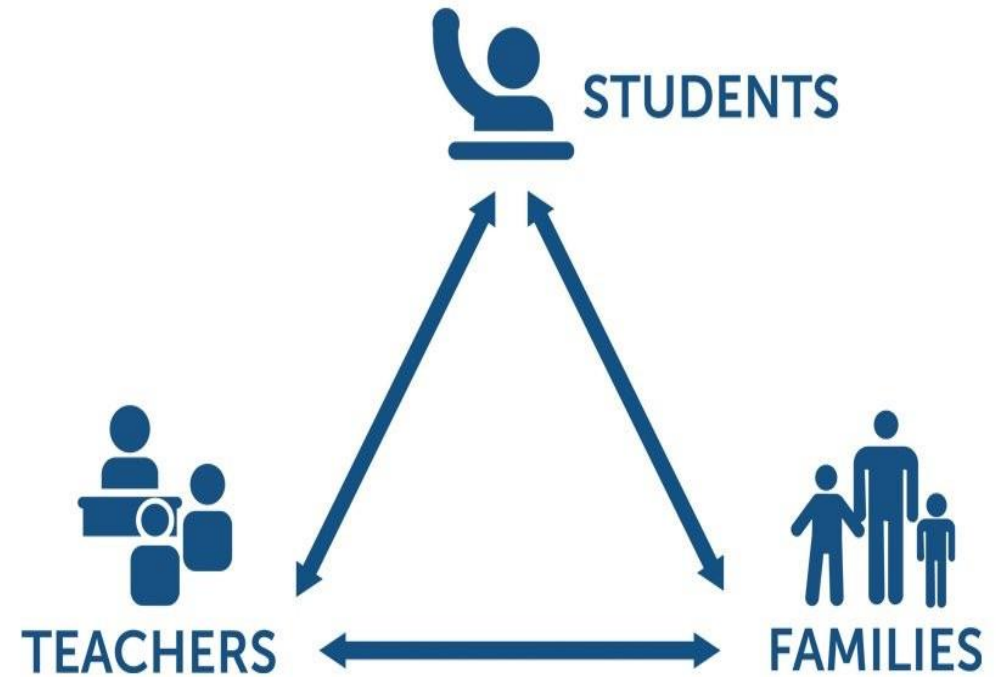
National: % Attendance & GCSE Grade 9-5 Performance



Working in partnership

BE KIND
WORK HARD
AIM HIGH

- We want to streamline assessment in KS3 – we'd like your input.
- We'll share an assessment timetable with you so you know when to support your child with key revision.
- We'll share revision materials and how to use them with you.
- We'll give students feedback to assessments for them to discuss with you.



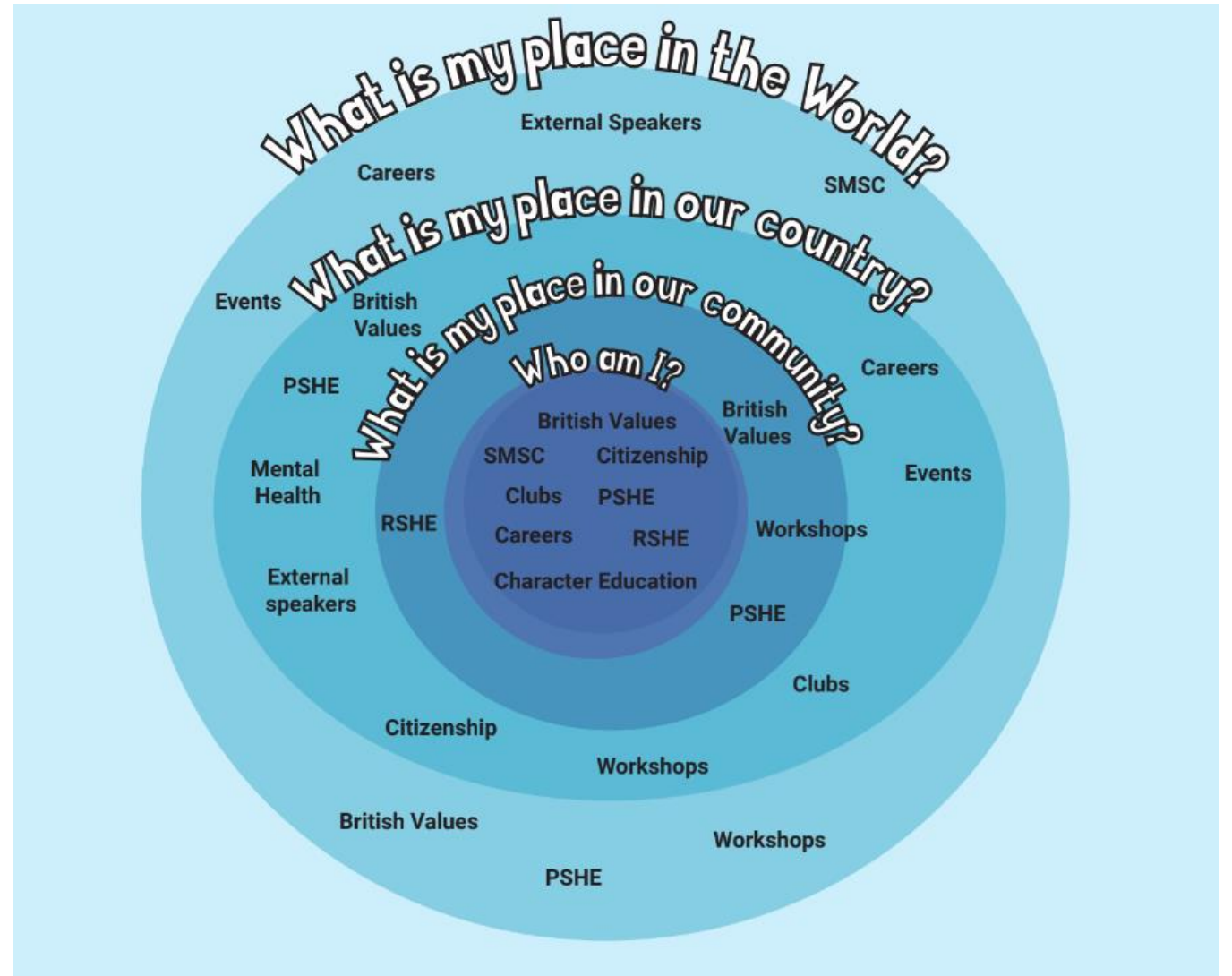
Personal Development Curriculum



- 1x Assembly
 - 1x Playing your part
 - 1x Admin and Career of the week
 - 2x PSHE
-
- It's not just about producing the best grades, but **well-rounded individuals** and fully-realised human beings who are **ready for the wider world**.

What is personal development and character education?

*Preparing our
children for life in
21st century
Britain.*



What is personal development and character education?

Safety

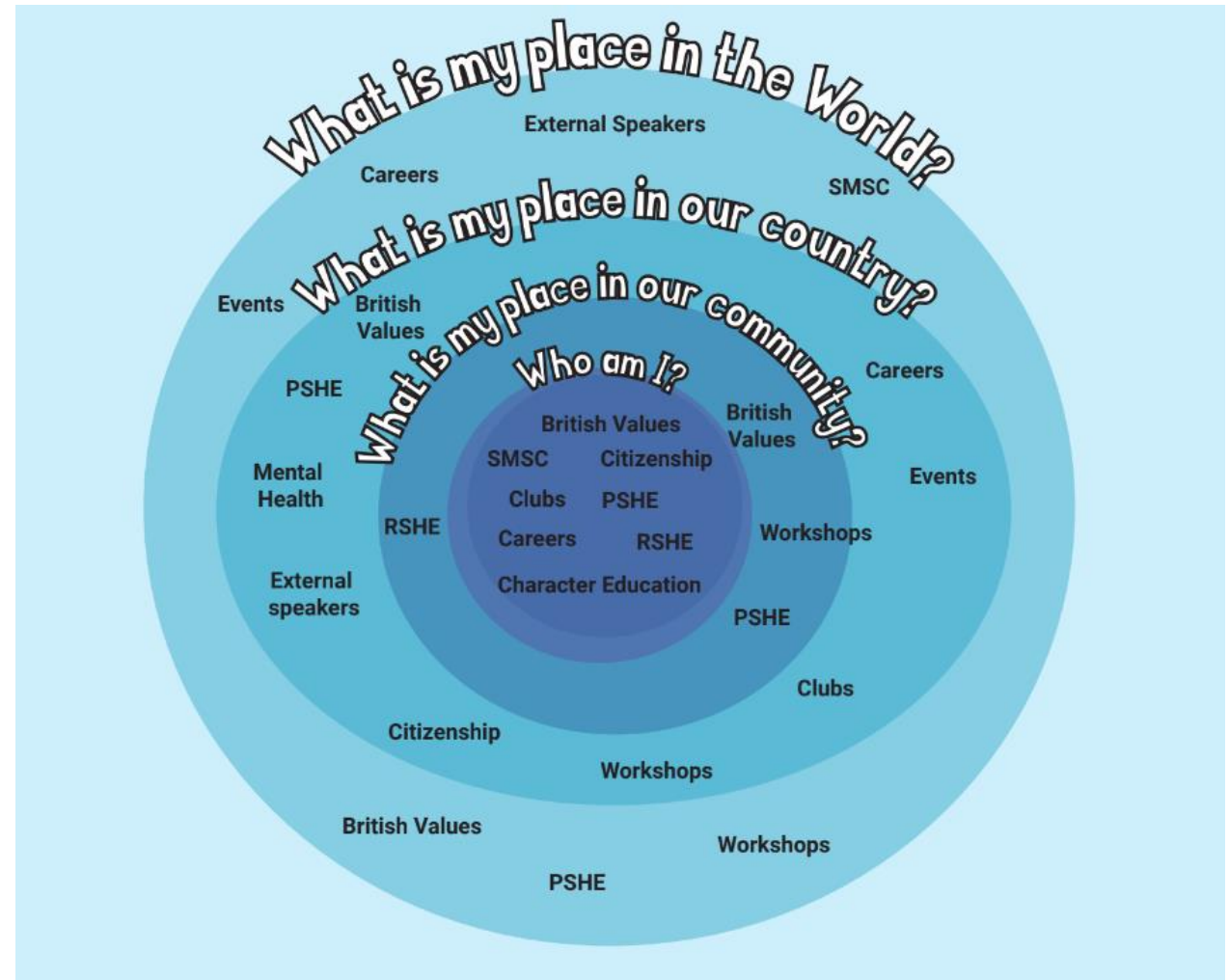
Happiness

Values

Careers

Relationships

*Parenthood and later
life*



Where is this covered?



- *Throughout the curriculum- visits, events, guest speakers*
- *Clubs, events, fundraisers*
- *Careers, industry specialist visits, fairs, college and university visits*
- *Marking of international events- eg. International Men's Day, Suicide Prevention Day, Antibullying Week*
- *Tutorial time*

What does tutorial time look like?

Weekly Programme

1	Assembly
2	Admin & Career of the Week
3	PSHE
4	PSHE
5	Playing your Part



Assemblies

- Weekly, and in person
- Each year group on a rotational basis
- Topics will include current events, British Values, Careers
- All assemblies will link to our school values
- Regular and consistent praise for behaviour and attendance will occur
- Assemblies are a cornerstone of promoting a positive school culture and need to have high value and importance emphasised by all tutors



TUTOR
Time

Career of the Week



- Alongside specialist career opportunities within their academic subjects.
- Students will explore a new career each week



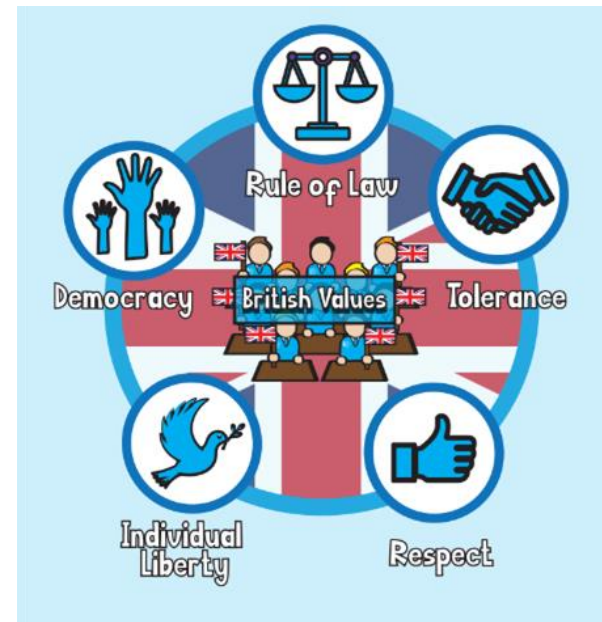
PSHE

- Students receive two tutorial sessions a week = an hour
 - Physical, Social, Health, Economic education
 - Three key themes of- Living in the Wider World, Relationships, Health and Wellbeing
 - Within this is RSE - Relationships and Sex Education
 - These are spiral curriculums - they will build on age appropriateness
- 
- A colorful illustration in the bottom right corner showing a group of diverse people, including children and adults, in various poses. A large hand is visible on the right, holding a rainbow flag. The letter 'P' is partially visible next to the hand.



Playing Your Part

- Citizenship- e.g democratic and legal systems
- British Values- e.g our history, values and beliefs
- Character Education- e.g volunteering, helping others and adding value to our communities



What is SRE?

Topics are always age appropriate and build upon previous knowledge.

Balance between age appropriateness and getting to them with safe and correct information first.

Year 6- What are healthy friendships?

Year 7- Why do people have “crushes”?

Year 8- Why are boundaries important?

Year 9- What are STIs?

Year 10- What is consent?

Year 11 - What is an abusive relationships?



What is SRE?

You will soon be sent a consent letter and invitation to an online information sharing event.

The purpose of our SRE curriculum is to provide knowledge and understanding of safe and healthy relationships based on respect.

This is to encourage the development of safe and healthy relationships throughout life. The subject is designed to help children from all backgrounds build positive and safe relationships, and to thrive in modern Britain.

You do have a right to withdraw your child from sex education delivered as part of RSE in secondary schools.



SDo/LHe

3 October 2023

Dear Parent/Carer

As you will be aware, Relationships and Sex Education (RSE), along with Health Education, has formed part of the National Curriculum. This change began as of September 2020.

As part of our school's wider Personal, Social and Health Education programme, your child will receive lessons on relationships, sexual health and personal safety. These will be delivered as age appropriate, therefore not all areas will be covered within all year groups.

Schools are required to consult with parents when developing and reviewing their policies for Relationships Education and RSE, which will inform schools' decisions on when and how certain content is covered.

The consultation evening for all parents is on Monday the 9th of October from 5pm to 5:45pm. This will be an online event, please click on the link below to join the event

[Link to online consultation Monday 9th October 5pm](#)

The purpose of the upcoming curriculum is to provide knowledge and understanding of safe and healthy relationships based on respect. This is to encourage the development of safe and healthy relationships throughout life. The subject is designed to help children from all backgrounds build positive and safe relationships, and to thrive in modern Britain.

You do have a right to withdraw your child from sex education delivered as part of RSE in secondary schools which, unless there are exceptional circumstances, will be granted up to three terms before your child turns 16. At this point, if the child themselves wishes to receive sex education rather than be withdrawn, the school should make arrangements for this to happen in one of the three terms before the child turns 16 - the legal age of sexual consent.

There is no right to withdraw from Relationships Education at secondary level and we believe the content of these subjects – such as family, friendship, safety (including online safety) – are important for all children to be taught. However, we are confident you will share our enthusiasm for the successful implementation of the new PSHE curriculum, which we feel will benefit all of our students. We are looking forward to sharing further information in due course.

You are welcome to contact me to discuss the programme further.

Yours sincerely,

Mrs S Donohoe
PSHE Lead Teacher



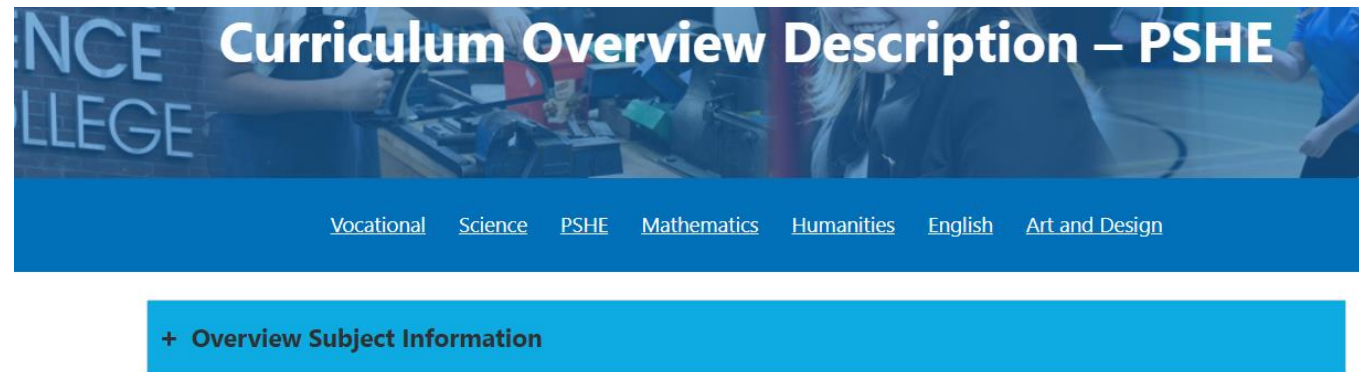
Acklington Road, Amble, Northumberland
NE65 0NG



Tel: 01665 710636 Email: enquiries@jcsc.co.uk
Web: www.jcsc.co.uk

What do we cover in PSHE?

All of this is available on Learning- Curriculum and Directorates- PSHE/RE



Curriculum Overview Description – PSHE

[Vocational](#) [Science](#) [PSHE](#) [Mathematics](#) [Humanities](#) [English](#) [Art and Design](#)

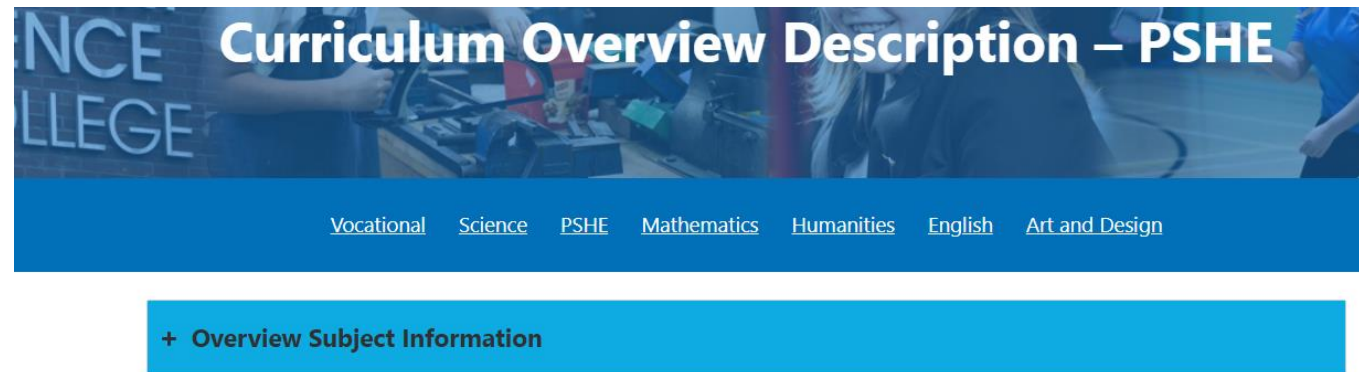
+ Overview Subject Information

Curriculum Overview - PSHE

Year	Autumn	Spring	Summer
6	Living in the Wider World- Respecting diversity During this module students will deepen their knowledge of what it is to live within a modern British society. We will cover topics such as British Values, multiculturalism and staying safe online. Relationships Education - Exploring	Whole School Intervention- Hate Crime Intervention Week Living in the Wider World- Money and safety Students will be given the opportunity to understand and explore the value of money, how to manage it safely, and how to keep themselves safe. Health and Wellbeing-	Whole School Intervention- Community Cohesion Week Relationships Education- Relationships outside of the home During this module students will build upon their prior knowledge of respectful relationships, gained in term 1 to deepen their

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What do we cover in PSHE?

This half term we will be covering;

Year 8- Living in the Wider World- Prejudice, values and extremism

Year 9- Living in the Wider World-Rights and Responsibilities

What about clubs?

We want your child to enjoy their time at school. Part of this is taking part in clubs during / after school.

Monday					
Club	Year Group	Time	Location	Staff	
Sci-Fi	All Years	Lunch	Room 31	Mr Sarwar	
Environmental Club	Y6-9	Lunch	Room 26	Mrs Forsyth	
Duke of Edinburgh	Y9	3.15pm - 4.15pm	Room 30	Mr Armstrong	
Football	Y6 & 7	3.15pm - 4.15pm	Sports Hall	Miss Chisolm	
Pokemon	All Years	3.15pm - 4.15pm	Room 1	Ms Hornsby	

Tuesday					
Club	Year Group	Time	Location	Staff	
Sci-Fi	All Years	Lunch	Room 31	Mr Sarwar	
Y13 Biology	Y13	Lunch	Room 3	Dr Eaton	
NUFC Football	Y11	Lunch	Sports Hall	NUFC Sports Coach	
Duke of Edinburgh	Y10	3.15pm - 4.15pm	Room 30	Mr Gwillim	
Food	Y6-11	3.15pm - 4.15pm	Room 16	Ms Christodoulidou	
DT Homework and Support	Y11	3.15pm - 4.15pm	Room 7	Mrs Crosby	
NUFC Football	Y8-10	3.30pm - 4.30pm	Sports Hall	NUFC Sports Coach	

Wednesday					
Club	Year Group	Time	Location	Staff	
Sci-Fi	All Years	Lunch	Room 31	Mr Sarwar	
DT Homework and Support	Y11	Lunch	Room 7	Mrs Crosby	
Drama Games	Y7-9	Lunch	Room 8	Mr Andriot	
Poetry	Y7-9	Lunch	Room 26	Mrs Amy	
Dungeons and Dragons	Y9	Lunch	Room 30	Mr Morley	

cont.....

Wednesday cont.....					
Homework	Y6-9	3.15pm - 4.15pm	Mobile 4	Mrs Crombie	
Football	Y6 & 7	3.15pm - 4.15pm	Sports Hall	Miss Chisolm	
Drama	All Years	3.15pm - 4.15pm	Room 8	Miss Frith	
GCSE Art	Y10 & 11	3.15pm - 4.15pm	Room 20	Miss Scrimgeour	

Thursday					
Club	Year Group	Time	Location	Staff	
Astronomy	Y6-9	Lunch and after school	Room 11	Ms Pringle	
Tycoon Enterprise	Y6-9	Lunch	Room 35	Mr O'Neil	
Computer Games	All Years	Lunch	Room 22	Mr Gaines	
NUFC Football	Y11	Lunch	Sports Hall	NUFC Sports Coach	
NUFC Football	Y6&7	3.30pm - 4.30pm	Sports Hall	NUFC Sports Coach	
Drama	All Years	3.15pm - 4.15pm	Room 8	Miss Frith	
Old Fashioned Board Games	All Years	3.15pm - 4.15pm	Mobile 4	Mrs Crombie	

Friday					
Club	Year Group	Time	Location	Staff	
Lego Coding	All Years	Lunch	Room 22	Mr Gaines	
Film	Y7-9	Lunch	Room 29	Mrs Sutherland	
Homework	Y6-9	3.15pm - 4.15pm	Mobile 4	Mrs Crombie	

We appreciate your support!

Thank you for coming along tonight.

We are only a small part of your child's life; you spend the most time with your child, you are the expert.

It is important that you know what to expect this year so we can work together to support your child as effectively as possible.

BE KIND

WORK HARD

AIM HIGH